

# 苏州市教师发展中心

苏师发〔2014〕 40 号

## 关于组织苏州市直属学校英语教师参加研修活动的通知

各直属学校：

为提升我市英语教师对课堂的研究、把控能力，苏州市教师发展中心将借助“我要听讲座”的网络平台，于近期组织直属学校英语教师自主报名参加相关研修活动，现将活动安排通知如下：

### 一、活动时间

2014 年 5 月 16 日（周五）下午 13:30—16:15

2014 年 5 月 17 日（周六）上午 9:00—12:15

老师可选择任意半天参加活动，也可以两场活动均参加。请各位参加活动的老师务必每场提前 15 分钟到达会场，并完成签到工作。

### 二、活动地点

苏州市教师发展中心（学士街 389 号）

### 三、参加人员

1. 苏州市 2012 年、2013 年新入职英语教师（具体名单详见附件，新入职教师无需再进行网络报名）；
2. 各校英语教师均可通过网络报名的方式参与此次活动。

### 四、活动内容

美籍专家讲座

（一）2014 年 5 月 16 日（周五）下午

讲座一：主题：Cooperative and Communicative Speaking Activities

主讲人：Dr. Gena Rhoades

讲座二：主题：Vocabulary Learning Strategies: Word Study and Fluency

主讲人：Anthony Newman

(二) 2014年5月17日(周六)上午

讲座一：主题：Ideas on Teaching Writing Creatively

主讲人：Matthew Manning

讲座二：主题：Teaching Listening

主讲人：Chris Tebbe

#### 五、网络报名方式

此次专家讲座已开通“我要听讲座”网上报名平台，各校英语教师均可通过网络平台自主报名，满额即止。本活动已纳入江苏省中小学教师（校长）培训管理系统。

网上报名登陆平台：<http://www.stdc2012.cn/wytjz>

网上报名截止时间：2014年5月14日

友情提醒：各位教师报名成功后，请将报名表打印出来，讲座当天凭报名表上的条形码进入会场。

#### 六、联络方式

联系人：王静芝

联系方式：13915582429

附件：苏州市2012年、2013年新入职英语教师名单



苏州市教师发展中心  
2014年5月8日

附件:

苏州市新入职英语教师名单 1

(2012 年入职)

序号	学校	姓名	任教学段
1	苏州市第一初级中学	虞佳	初中英语
2	苏州市第十二中学校	顾阳	初中英语
3	苏州市第十二中学校	高燕琴	初中英语
4	苏州市景范中学校	高嵩嵩	初中英语
5	苏州市第二十四中学校	刘洋	初中英语
6	苏州市胥江实验中学	宋海燕	初中英语
7	苏州市振吴中学校	熊菲	初中英语
8	苏州市第一中学校	叶芳	高中英语
9	苏州市第六中学校	张曼	高中英语
10	苏州市第三中学校	崔恒	高中德语
11	苏州市第三中学校	居悦	高中法语

苏州市新入职英语教师名单 2

(2013 年入职)

序号	学校	姓名	任教学段
1	苏州市第一初级中学	徐艳青	初中英语
2	苏州市景范中学校	殷頔	初中英语
3	苏州市景范中学校	沈安琪	初中英语
4	苏州市第三十中学校	顾思晴	初中英语
5	苏州市彩香中学校	肖丽	初中英语
6	苏州市三元中学校	徐晓双	初中英语
7	苏州市振吴中学校	陈亚萍	初中英语
8	苏州市第六中学校	张铮	高中英语
9	苏州市第六中学校	郭磊	高中英语
10	苏州建设交通高等职业技术学校	吴莉娜	高职校英语
11	苏州建设交通高等职业技术学校	曹兆银	高职校英语

# The Third Teachers' Professional Development Symposium

## "Teaching the Skills"

Co-sponsored by



Suzhou Teacher  
Development Centre



Soochow University



English Language  
Fellow Program

May 16<sup>th</sup> and 17<sup>th</sup>

No. 389, Xue Shi Street, STDC, Suzhou City

## Symposium Schedule

Friday, May 16<sup>th</sup>

**1:30-2:30:**

**Dr. Gena Rhoades, “Cooperative and Communicative Speaking Activities”**

The focus of this workshop is on implementing classroom management techniques that assist in creating effective cooperative and communicative speaking activities, especially within classes of 20 students or more. Participants learn how classrooms can be organized in ways that minimize the chaos that large class sizes can cause. This chaos is often the reason teachers choose not to use group work or other communicative techniques on a regular basis. Participants learn how to effectively use these techniques to ensure each student participates in group activities and has an opportunity to practice speaking the target language in each class.

**2:30-2:45: Break:**

**2:45-4:15:**

**Anthony Newman, “Vocabulary Learning Strategies: Word Study and Fluency”**

Effective EFL vocabulary instruction includes multiple and varied exposures to words. Literacy research suggests that teachers choose 10 words each week and provide daily, varied activities with clear, explicit strategies for students to practice using those words. In this workshop, Tony will guide participants through nine vocabulary learning strategies. After the workshop, participants are expected to be able to use or modify each strategy for use in their individual classroom situations.

Saturday, May 17<sup>th</sup>

**9:00-10:30:**

**Matthew Manning, “Ideas on Teaching Writing Creatively”**

More often than not, teachers complain about teaching writing. The endless grading and boring activities can leave not only students frustrated, but also their teachers. In this workshop, Matthew will walk you through some of his favorite writing activities that you can implement in your own classroom. Additionally, Matthew will give careful instruction on how you can take these activities further and demonstrate the usefulness of these activities for other types of writing. Participants will be asked to take part in these activities and join the discussions.

**10:30-10:45: Break**

**10:45-12:15:**

**Chris Tebbe, “Teaching Listening”**

In this workshop the presenter will briefly introduce theories of learning and teaching listening and shall detail bottom-up and top-down processes of listening for beginning, intermediate and advanced language learners. Afterwards, the presenter will teach several listening activities that can be utilized. The audience will have a chance to try out some of these activities.

## Presenters' Profiles



**Dr. Gena Rhoades** is currently the Senior English Language Fellow in Shantou, China. She has several years of experience as a trainer of trainers (TOT), teacher-trainer, teacher and administrator. She was most recently Associate Professor for the online Master of Arts in Teaching with the University of Southern California (MAT@USC). Prior to teaching online, she worked with the Laos Ministry of Education through an Asia Development Bank funded project where she led a team of TOT consultants who wrote a competency-based training manual and trained the Laos faculty who are now training new professors at all three of the public universities in Laos. Before becoming a consultant in Laos, she was an EL Fellow in Morocco for two years where her main role was one of the teacher-trainers at Ecole Normale Supérieure in Rabat. In addition, she worked with the Ministry of National Education on a project to promote English Clubs in high schools throughout Morocco. She gave several presentations and workshops throughout Morocco and at NileTESOL in Egypt. Before deciding to teach abroad again, Dr. Rhoades was a faculty member at the University of Southern California where she taught in the Masters in Teaching English as a Second Language Program and was the International Teaching Assistant Program Coordinator.



**Tony Newman** grew up in New York and went on to graduate from the University of Virginia where he studied Spanish Literature. He pursued his graduate work in English language teaching methodology and second language acquisition at UCLA and Marshall University. Over the last thirteen years, Tony has contributed to English as a Second Language pedagogy in the United States and China. He has taught in China for six years and has lectured in 12 provinces and over thirty different universities and high schools. In the U.S., he taught academic writing and critical thinking at the State University of New York, and the University of Connecticut. Tony has been invited to present in over twenty international conferences throughout Asia, where he has offered both teacher training workshops and plenary speeches. He is thrilled to accept his second, Senior English Language Fellowship with the U.S. Department of State. Tony is currently teaching academic writing and critical thinking to the Master's class in the Graduate College of Jinan University in Guangzhou, China.



**Matthew David Manning** holds a Bachelor's in Business and English from Arizona State University and a MA in English with an emphasis in creative writing: poetry from Pittsburg State University. During his master's work, Matthew joined the Intensive English Program staff and taught students from all over the world in all four core areas (writing, reading, listening/speaking, and grammar). He has won several awards for his own poems, and has given many presentations including one on applying first-language acquisition theories to second-language acquisition practices. Since joining the faculty at Soochow University after graduation, Matthew has performed groundbreaking work. He was the first to offer graduate-level creative writing classes and create a writing club. Matthew

also gives lectures for the Soochow University Movie Panel nearly every week to 200+ students, and has recently done translation work on more than 100,000 words for SUDA's recent website revision. Matthew will rejoin the staff at Pittsburg State University this summer, but plans on coming back to China in the future.



**Chris Tebbe** is currently a U.S Department of State English Language Fellow at Sichuan University in Chengdu. He has earned Master's degrees in TESOL from Teachers College, Columbia University in New York City and in German from the University of Cincinnati in Ohio.

**Address of the Venue (Suzhou Teacher Development Centre) :**

苏州市学士街 389 号 苏州教师发展中心 (地铁 1 号线养育巷站 2 号出口直走一百米右转进入学士街, 直走一百米即到)

**For further information, please contact:**

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